

Lime Class Year 1 and 2 Cycle A Curriculum Map 2023-2024

(updated 3.8.23 V4)

	Autumn		Spring		Summer	
Cross Curricular Topic Theme	Unique you and me!	Fire! Fire!	Towers, Tunnels and Turrets!	There's no place like home!	The Secret Scented Garden! (Assessments)	Pupil initiated: (July)
Core Text to promote high quality writing	On Sudden Hill The Darkest Dark Masai & I (Poetry) Mirror – R Rooney Me when I'm good and not good	<i>Concept: Fear & escape</i> Owl Babies My Name is not a Refugee The Great Fire of London	<i>Concept: Traditional tales</i> Jack & the Beanstalk Jim & the Beanstalk Grandad's Secret Giant	The Three Little Pigs The Three Little Wolves & the Big Bad Pigs. Where the Wild Things Are.	The Last Wolf. The Tale of Two Beasts. The Great Paper Caper	
Writing Opportunities & genres	Cheer up messages Instruction messages Writing labels Persuasive description Excuses writing Recount of big event Writing comparisons Writing lists	Speech & thought bubbles List writing Question writing Recount writing	Mood graphs Retelling a story Advert writing Menu writing Letter writing Descriptive writing Narrative -own story	Writing sequels Writing different endings Creating a fantasy story Information writing	Writing invitations Writing lists Recount of events Report writing of incident Writing an apology Instruction writing	
Reading Spine Suggested texts	What makes me a me Hair Begu	Samuel Pepys diary A Walk in London	The Dragon Machine Tell me a Dragon The Selfish Giant Smartest Giant in Town Inside the Villains- Clotilde Perrin	A House that once was The way home for wolf House held up by trees	The Three Little Aliens and the Big Bad Robot. We Travel so Far. Tadpole's Promise	
Phonics	Read, Write Inc Phonics					
NC Spelling words	Year 1: Word list 1 Pre-fix un Multi syllable words Year 2: Word list 7 J spelled g ge and dge S spelled c	Year 1: Word list 2 Er est suffixes Year 2: Word list 8 Long I spelled y Vowel suffixes: Ed ing er est and y to words	Year 1: Word list 3 Ing ed er suffixes to verbs Year 2: Word list 9 Wr Le el il and al at end of words	Year 1: Word list 4 S and es plurals Year 2: Word list 10 Long I spelled ey "o" spelled a after w and qu	Year 1: Word list 5 Ch or tch at end of words Year 2: Word list 11 Tion suffixes Homophones	Year 1: Word list 6 Revise and consolidate learning this term to prepare children for Y2 Year 2: Word list 12 Homophones:

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	<p>N spelled kn and gn /or/ door floor poor water /o/ because /oa/ most only both Old gold cold hold told /ie/ find kind mind behind child wild climb eye is, he, she, we, me, be</p>	<p>There, their, they're /ar/ half after fast last past father class grass pass plant path bath /ee/ even people money /s/ Christmas go, so, by, my, here, there, where</p>	<p>Or spelled a before l and ll "u" sound spelled O Consonant Suffixes ~ment, ~ness, ~ful, ~less ~ly contractions ay/ great steak break /oo/ move prove improve beautiful who /oul/ could should would /er/ every everybody of, said, says, are, were, was, his, has, you, your, they</p>	<p>"or" spelled a after w "zj" spelled s Possessive apostrophe for singular nouns e/ Children again any many /i/ pretty beautiful busy /h/ who whole put, push, pull, full, house, our, do, today, of</p>	<p>Here, hear, One, won to, too, two, see, sea ow/ hour /z/ busy clothes /sh/ sugar sure /air/ parents /th/ clothes love, come, some, one, once, ask, friend, school, Mr, Mrs</p>	<p>bare, bear sun, son be, bee blue, blew night, knight quite, quiet Oh, their, people, looked, called, asked Revise and consolidate learning this term to prepare children for KS2</p>
<p>Grammar & Punctuation (InnovatEducat ion)</p>	<p>Year 1: Use of pronouns 'I'. Use finger spaces between words. Use a capital letter for the start of the sentence. Year 2: Use words that are thoughtful and ambitious with specific technical vocabulary used in non-narrative writing. Use capital letters and full stops mostly correctly. Mostly use exclamation marks and question marks accurately to demarcate sentences.</p>	<p>Year 1: Use the conjunction 'and' to join ideas in a sentence. Use a full stop accurately. Begin to use punctuation such as exclamation marks and question marks. Sequencing sentences to form short narratives. Year 2: Use expanded noun phrases to describe, expand and specify. Use subordinating conjunctions: when, if, that or because. Use capital letters for personal pronouns.</p>	<p>Year 1: Introduce and may attempt to use other conjunctions such as 'but' and 'or'. Make sure that word choices are relevant to context using word mats to support this. Use adjectives to add detail to sentences. Year 2: Use sentences with different forms: statements, exclamations, questions and commands. Use coordinating conjunctions: or and but. Use present and past tenses correctly and consistently including progressive forms. Use adjectives, adverbs and expanded noun phrases to add detail and specify. Begin to use commas to separate things in a list. Sometimes use apostrophes for singular possession.</p>			
<p>Maths (White Rose)</p>	<p>Year 1 Place Value within 10 Counting and sorting objects from a larger group Representing objects Recognising numbers as words Counting forwards and backwards 1 more, 1 less Comparing groups and numbers</p>	<p>Year 1 Place value within 20 Count within 20 Understand 10, 11, 12, 13, 1, 15, 16, 17, 18, 19, 20 1 more, 1 less The number line to 20 Use and estimate using a number line to 20 Compare and order numbers to 20</p>	<p>Year 1 Multiplication and Division Counting in 2s, 10s, and 5s Recognise and add equal groups Make arrays Make doubles Make equal groups – grouping and sharing Fractions</p>			

	<p>Fewer, more same, less than, greater than, equal to Order objects and numbers The number line</p> <p>Addition and subtraction (within 10) Introduce parts and wholes Part-whole model Writing number sentences Fact Families – addition facts Number bonds to 10 Addition problems Find a part Subtraction – find a part Fact families – the eight facts Subtraction and using a number line Add or subtract 1 or 2</p> <p>Shape Recognising and sorting 2D and 3D shapes Patterns with 2D and 3D shapes</p> <p>Year 2 Place value Numbers to 20 Counting objects to 100 by making 10's Recognising tens and ones Using a place value chart Partitioning numbers to 100 Write numbers to 100 in expanded form 10s and 1s on the number line to 100 Estimate numbers on a number line Compare objects and numbers Order objects and numbers Count in 2s, 5s, and 10s Count in 3s</p> <p>Addition and Subtraction Number bonds to 10 Fact families – addition and subtraction bonds to 20 Related facts Bonds to 100 (in tens) Add and subtract 1s Add by making 10</p>	<p>Addition and subtraction (within 20) Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles and near doubles Subtract 1 using number bonds Subtraction – counting back and finding the difference Related facts Missing number problems</p> <p>Place value (within 50) Count from 20 to 50 Count by making groups of 10 Groups of tens and ones Partition into tens and ones Using a number line to 50 1 more, 1 less</p> <p>Length and Height Compare lengths and heights Measure lengths using objects Measure lengths in centimetres</p> <p>Mass and Volume Heavier and lighter Measure and compare mass Full and empty Compare volume Measure and compare capacity</p> <p>Year 2 Money Counting money – pounds and pence Choosing notes and coins Making the same amount Compare amounts of money Calculate with money Make a pound, find change Two step problems</p> <p>Multiplication and Division Recognising and making equal groups Add equal groups</p>	<p>Recognising a half of an object of a shape Find a half of an object or shape Recognise a half of a quantity Find a half of a quantity Recognising a quarter of an object or a shape Find a quarter of an object or shape Recognise and find a quarter of a quantity</p> <p>Position and Direction Describe turns and position – left and right Describe position – forwards and backwards Describe position – above and below Ordinal numbers</p> <p>Place value (within 100) Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers</p> <p>Money Recognising coins, notes and counting in coins</p> <p>Time Before and after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour Tell the time to the half hour</p> <p>Year 2 Fractions Introduction to parts and whole Equal and unequal parts Recognise and find a half Recognise and find a quarter Recognise and find a third Find the whole Unit fractions and non-unit fractions</p>
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	<p>Add three 1 digit numbers Add to the next 10 and across a 10 Subtract across a 10 and form a 10 10 more, 10 less Add and subtract 10s Add and subtract 2 digit numbers Compare number sentences Missing number problems</p> <p>Shape Recognise 2-D and 3-D shapes Count sides and vertices on 2-D shapes Draw 2-D shapes Lines of symmetry on shapes Sort 2 D and 3 D shapes Count faces, edges and vertices on 3D shapes Make patterns with 2D and 3D shapes</p>		<p>Introduce the multiplication symbol Multiplication sentences Using arrays Make equal groups – grouping and sharing The 2 times table Divide by 2 Doubling and halving Odd and even numbers</p> <p>Length and Height Measure in cm and m Compare and order lengths and heights Four operations with lengths and heights</p> <p>Mass, Capacity and Temperature Comparing mass Measuring in grams and kilograms Four operations with mass Compare volume and capacity Measure in litres and millilitres Four operations with volume and capacity Temperature</p>		<p>Recognise equivalent fractions – half and two quarters Recognise and find three-quarters Count in fractions up to a whole</p> <p>Time O'clock and half past Quarter past and quarter to Tell time to and past the hour Tell the time to 5 minutes Minutes in an hour Hours in a day</p> <p>Statistics Making tally charts , tables and block diagrams Draw and interpret pictograms</p> <p>Position and Direction Language of position Describe movement and turns Shape patterns with turns</p> <p>Problem Solving</p>	
<p>Science</p>	<p>Observe Seasonal Changes (ongoing) Autumn Weather/day length Planting bulbs ready for summer</p> <p>Animals including Humans Parts of the body The senses Life cycle of animals & humans. Know what animals need to survive. Know why exercise, good diet and good hygiene are important.</p>	<p>Observe Seasonal Changes (ongoing) Winter Weather/day length</p> <p>Everyday Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Know about the properties of everyday materials. Group objects based on the materials they are made from.</p>	<p>Observe Seasonal Changes (ongoing) Spring Weather/day length</p>	<p>Living Things and Their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats.</p>	<p>Plants/Trees Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observations of growing plants and vegetables</p>	<p>Observe Seasonal Changes (ongoing) Summer Weather/day length Sun safety</p>

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				Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		
History	How am I making History including significant people	The Great Fire of London.	What is a Monarch? Castles Tower of London, Kings & Queens Queen Elizabeth I & Queen Elizabeth II King Henry VIII & King Charles III	Homes and Houses comparison between now and then.		How were schools different in the past?
Geography	Where am I?	Let's explore London Maps of London Old/new Underground Map the route of the fire	Castles Locate on a map Castles in the UK.	What is it like here? Map skills of the local area	What is the weather like in the UK?	
Place study	England - London		England/Scotland - UK		Ireland/Wales - UK	
Computing	Computing systems & networks Improving mouse skills	Programming Algorithms unplugged	Computing systems & networks Word Processing	Programming Scratch Junior	Data handling Introduction to data	Creating media Digital Imagery
Online Safety	E- Safety: Using the Internet Safely	E- Safety: Dealing with Emotions	E- Safety: Internet Safety Week Safer Internet Centre	E- Safety: Being kind and considerate when online	E- Safety: Sharing online	E- Safety: Revisit online safety Safer Internet centre
Art and Design	Drawing: Make your mark Exploring faces are portrayed in Art. Creating	Art and Design Skills: Printing 2D shapes Create an observational drawing.	Artist focus: Brendan Jamison. Clay towers, turrets and castles.	Artist Focus: William Morris. Craft and design: Woven wonders Art	Sculptures and Collages. Theme: Living things - Spiders Nature Sculpture- Andy Goldworthy.	

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	self-portraits using different media. Artist: Andy Warhol Artist: Picasso	Painting and mixed media.	Building shapes to represent castles Artist: Matisse.			
Design and Technology	Food: Fruit and Vegetables Making Smoothies	Design and build houses from 'The Great Fire of London'. Cooking and Nutrition- Making bakery products.	Textiles: Designing and making pouches Cooking and Nutrition Tudor Banquet.	Structures: Constructing a windmill.	Mechanisms: Making a moving story book	
Music	All About Me Pulse and Rhythm	Super Heroes Pitch and Tempo	Traditional Western Stories: Orchestral Instruments rhythmic patterns,	On this Island British Songs and Sounds Composing soundscapes	Myths and Legends Timbre, dynamics & tempo composition	
Music Suggested Listening	Unique Legends! Teacher and pupil choice Significant musicians! ABBA Queen The Beatles etc	Holst - St Paul's Suite Last Night of the Proms National Anthem – God Save the Queen	Edinburgh Tattoo Festival Traditional Scottish Music – Bag Pipes Handel - Arrival of the Queen of Sheba/Zadok the priest Walton: A Queens Fanfare/Crown Imperial	Dvorak: My Home John Denver: Take me Home Country Roads Ed Sheran: Lego House Simon and Garfunkel: Homeward Bound Madness: Our House	Delibes: Flower Duet from Lakmé Rimsky-Korsakov Flight of the Bumblebee E MacDowell: To a Wild Rose V Williams - The Wasps Louis Armstrong: What a Wonderful World Debbie Wiseman: The Glorious Garden	Welsh Male Voice choirs Traditional Musicians Tom Jones/Katherine Jenkins Ireland – Riverdance/Enya/Bill Whelan P Grainger: Londonderry Air (Danny Boy)
Religious Education	Is everybody special? Or Reality & Truth (Christian Worldviews) How do Christians know what is right?	Do religious symbols mean the same to everyone? Or Community & Identity (Christian Worldviews) What do most Christians celebrate together?	Beliefs & Questions Worldviews What does Torah mean for Jewish people?	Community & Identity (World Views) In what ways is the synagogue important to Jews?	Does Creation help people understand God? Or Beliefs & Questions (Christian World views) Why do most Christians call God 'creator'?	Reality & Truth (World Views) How do people know how to behave?
PSHE/RSE	Family & Relationships	Citizenship	Economic wellbeing	Safety & the changing body	Health & Wellbeing	Transition RSE week
Pupil safety	School safety & Fire safety Playground safety & Forest School safety		Pet & animal safety Internet safety Week		Sun safety & Water safety Railway safety	

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Character Education & British Values (BV)	Caring Helpfulness Cooperation BV: Individual Liberty	Courage Kindness BV: Rule of Law	Cleanliness Fairness Friendliness BV: Democracy	Service Project Patience Respect BV: Mutual Respect	Courtesy Forgiveness Determination BV: Tolerance	Self-Discipline Gratitude Honesty BV: All 5
Physical Education	FUNDamentals ABC Games	Dribbling & Ball Skills,	Dance Gymnastics	Multi sports Invasion Games	Catching & Throwing Striking & Fielding	Athletics
Wellbeing	Wellbeing Wednesday Discover: Making Mistakes	Take notice: Sound	Wellbeing Wednesday Connect: Understanding Others	Give: Sharing	Wellbeing Wednesday Move: Gardening	Wellbeing Week Sports Day Healthy Eating
Outside the classroom; Visits or Visitors	Forest School	Forest School Nativity Performance	Forest School Waddesdon Manor Tudor Dance and Banquet.	Forest School	Forest School Art Exhibition Showcasing Andy Goldsworthy art work.	Forest School

Lime Class Year 1 and 2 Cycle B Curriculum Map 2024-2025

	Autumn		Spring		Summer	
Cross Curricular Topic Theme	Marvellous Transport!	Terrific Toys! (Then and now)	Going on a Safari!	To the Moon and the Stars!	Oh, we do like to be beside the seaside! (Assessments)	Pupil initiated: (July)
Core Text to promote high quality writing	The Naughty Bus Rosie Revere Engineer	Traction Man	The Journey Home by Frann Preston-Gannon	Astro Girl by Ken Wilson- Max	Ocean meets Sky by Eric Fan and Fan Terry	
Writing opportunities & Genres	Non-Chronological Report, Letter, Setting Description, Narrative. Explanation Text.	Character Description, Setting Description, Instructions, Recount (diary), Narrative, Letter.	Poster, Fact file, Letter (Postcard), Non-Chronological Report, Setting Description, Narrative.	Non-Chronological Report, Recount (diary), Instructions, Poetry.	Setting Description, Instructions, Recount (postcard), Character Description, Narrative, Poetry.	
Reading Spine suggested texts			Handa's surprise			
Phonics	RWI phonics					
NC Spellings	Year 1: Word list 1 Pre-fix un Multi syllable words Year 2: Word list 7	Year 1: Word list 2 Er est suffixes Year 2: Word list 8 Long I spelled y	Year 1: Word list 3 Ing ed er suffixes to verbs Year 2: Word list 9	Year 1: Word list 4 S and es plurals Year 2: Word list 10 Long I spelled ey	Year 1: Word list 5 Ch or tch at end of words Year 2: Word list 11	Year 1: Word list 6 Revise and consolidate learning this term to prepare children for Y2

	<p>J spelled g ge and dge S spelled c N spelled kn and gn /or/ door floor poor water /o/ because /oa/ most only both Old gold cold hold told /ie/ find kind mind behind child wild climb eye</p>	<p>Vowel suffixes: Ed ing er est and y to words There, their, they're /ar/ half after fast last past father class grass pass plant path bath /ee/ even people money /s/ Christmas</p>	<p>Wr Le el il and al at end of words Or spelled a before l and ll "u" sound spelled O Consonant Suffixes ~ment, ~ness, ~ful, ~less ~ly contractions ay/ great steak break /oo/ move prove improve beautiful who /oul/ could should would /er/ every everybody</p>	<p>"o" spelled a after w and qu "or" spelled a after w "zj" spelled s Possessive apostrophe for singular nouns e/ Children again any many /i/ pretty beautiful busy /h/ who whole</p>	<p>Tion suffixes Homophones Here, hear, One, won to, too, two, see, sea ow/ hour /z/ busy clothes /sh/ sugar sure /air/ parents /th/ clothes</p>	<p>Year 2: Word list 12 Homophones: bare, bear sun, son be, bee blue, blew night, knight quite, quiet Revise and consolidate learning this term to prepare children for KS2</p>
<p>Grammar & Punctuation</p>	<p>Year 1: Use of pronouns 'I'. Use finger spaces between words. Use a capital letter for the start of the sentence. Year 2: Use words that are thoughtful and ambitious with specific technical vocabulary used in non-narrative writing. Use capital letters and full stops mostly correctly. Mostly use exclamation marks and question marks accurately to demarcate sentences.</p>	<p>Year 1: Use the conjunction 'and' to join ideas in a sentence. Use a full stop accurately. Begin to use punctuation such as exclamation marks and question marks. Sequencing sentences to form short narratives. Year 2: Use expanded noun phrases to describe, expand and specify. Use subordinating conjunctions: when, if, that or because. Use capital letters for personal pronouns.</p>	<p>Year 1: Introduce and may attempt to use other conjunctions such as 'but' and 'or'. Make sure that word choices are relevant to context using word mats to support this. Use adjectives to add detail to sentences. Year 2: Use sentences with different forms: statements, exclamations, questions and commands. Use coordinating conjunctions: or and but. Use present and past tenses correctly and consistently including progressive forms. Use adjectives, adverbs and expanded noun phrases to add detail and specify. Begin to use commas to separate things in a list. Sometimes use apostrophes for singular possession.</p>			
<p>Maths</p>	<p>Year 1 Place Value within 10 Counting and sorting objects from a larger group Representing objects Recognising numbers as words Counting forwards and backwards 1 more, 1 less Comparing groups and numbers Fewer, more same, less than, greater than, equal to</p>	<p>Year 1 Place value within 20 Count within 20 Understand 10, 11, 12, 13, 1, 15, 16, 17, 18, 19, 20 1 more, 1 less The number line to 20 Use and estimate using a number line to 20 Compare and order numbers to 20 Addition and subtraction (within 20)</p>	<p>Year 1 Multiplication and Division Counting in 2s, 10s, and 5s Recognise and add equal groups Make arrays Make doubles Make equal groups – grouping and sharing Fractions Recognising a half of an object of a shape</p>			

	<p>Order objects and numbers The number line</p> <p>Addition and subtraction (within 10) Introduce parts and wholes Part-whole model Writing number sentences Fact Families – addition facts Number bonds to 10 Addition problems Find a part Subtraction – find a part Fact families – the eight facts Subtraction and using a number line Add or subtract 1 or 2</p> <p>Shape Recognising and sorting 2D and 3D shapes Patterns with 2D and 3D shapes</p> <p>Year 2</p> <p>Place value Numbers to 20 Counting objects to 100 by making 10's Recognising tens and ones Using a place value chart Partitioning numbers to 100 Write numbers to 100 in expanded form 10s and 1s on the number line to 100 Estimate numbers on a number line Compare objects and numbers Order objects and numbers Count in 2s, 5s, and 10s Count in 3s</p> <p>Addition and Subtraction Number bonds to 10 Fact families – addition and subtraction bonds to 20 Related facts Bonds to 100 (in tens) Add and subtract 1s Add by making 10 Add three 1 digit numbers Add to the next 10 and across a 10</p>	<p>Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles and near doubles Subtract 1 using number bonds Subtraction – counting back and finding the difference Related facts Missing number problems</p> <p>Place value (within 50) Count from 20 to 50 Count by making groups of 10 Groups of tens and ones Partition into tens and ones Using a number line to 50 1 more, 1 less</p> <p>Length and Height Compare lengths and heights Measure lengths using objects Measure lengths in centimetres</p> <p>Mass and Volume Heavier and lighter Measure and compare mass Full and empty Compare volume Measure and compare capacity</p> <p>Year 2</p> <p>Money Counting money – pounds and pence Choosing notes and coins Making the same amount Compare amounts of money Calculate with money Make a pound, find change Two step problems</p> <p>Multiplication and Division Recognising and making equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences</p>	<p>Find a half of an object or shape Recognise a half of a quantity Find a half of a quantity Recognising a quarter of an object or a shape Find a quarter of an object or shape Recognise and find a quarter of a quantity</p> <p>Position and Direction Describe turns and position – left and right Describe position – forwards and backwards Describe position – above and below Ordinal numbers</p> <p>Place value (within 100) Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers</p> <p>Money Recognising coins, notes and counting in coins</p> <p>Time Before and after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour Tell the time to the half hour</p> <p>Year 2</p> <p>Fractions Introduction to parts and whole Equal and unequal parts Recognise and find a half Recognise and find a quarter Recognise and find a third Find the whole Unit fractions and non-unit fractions Recognise equivalent fractions – half and two quarters Recognise and find three-quarters</p>
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	<p>Subtract across a 10 and form a 10 10 more, 10 less Add and subtract 10s Add and subtract 2 digit numbers Compare number sentences Missing number problems</p> <p>Shape Recognise 2-D and 3-D shapes Count sides and vertices on 2-D shapes Draw 2-D shapes Lines of symmetry on shapes Sort 2 D and 3 D shapes Count faces, edges and vertices on 3D shapes Make patterns with 2D and 3D shapes</p>		<p>Using arrays Make equal groups – grouping and sharing The 2 times table Divide by 2 Doubling and halving Odd and even numbers</p> <p>Length and Height Measure in cm and m Compare and order lengths and heights Four operations with lengths and heights</p> <p>Mass, Capacity and Temperature Comparing mass Measuring in grams and kilograms Four operations with mass Compare volume and capacity Measure in litres and millilitres Four operations with volume and capacity Temperature</p>		<p>Count in fractions up to a whole</p> <p>Time O'clock and half past Quarter past and quarter to Tell time to and past the hour Tell the time to 5 minutes Minutes in an hour Hours in a day</p> <p>Statistics Making tally charts , tables and block diagrams Draw and interpret pictograms</p> <p>Position and Direction Language of position Describe movement and turns Shape patterns with turns</p> <p>Problem Solving</p>	
<p>Science</p>	<p>Use of Everyday Materials Identify and name a range of materials including wood, metal, plastic, glass, brick, rock, paper and cardboard. Know why a material might or might not be used for a specific job. Know how materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Seasonal Changes (ongoing) Autumn & Winter</p>	<p>Living things and their habitats Identify things that are living, dead or never alive. Know how a specific habitat provides for the basic needs of living things living there (plants and animals). Identify and name plants and animals in a range of habitats. Match living things to their habitats. Know how animals find their food. Name some different sources of food for animals. Know and explain a simple food chain.</p>	<p>Seasonal Changes (ongoing) Spring</p> <p>Animals Sensitive bodies</p>	<p>Animals including humans Know and name a variety of animals including fish, amphibians, reptiles, birds and mammals. Classify and know animals by what they eat- carnivore, herbivore and omnivore. Know how to sort animals into categories; fish, amphibians, reptiles, birds and mammals. Know how to sort living and non-living things.</p>	<p>Seasonal Changes (ongoing) Summer Growing plants Investigations</p>

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Art and Design	Map it out! Using techniques to work creatively with materials.	Tell a Toy story! Toy story! Observational drawings of toys.	Formal elements of Art: Pattern, Texture and Tone Artist: Giuseppe Arcimboldo- animal portraits.	Artist Focus: Van Gogh A Starry Night Sculpture and 3D: Paper play Creating 3D shapes and structures using familiar materials	Landscapes using different media Theme: The Seaside	
Computing	Computing systems & networks What is a computer?	Programming Beebots	Creating media Stop motion	Skills showcase Rocket to the moon	Programming Algorithms & debugging	Data Handling Introduction to data
Online Safety	E-Safety: What happens when I post online?	E-Safety: How do I keep my details safe online?	E-Safety Internet Safety Week Safer Internet Centre	E-Safety: Is it my choice?	E-Safety: Is it all true?	E-Safety: Who should I ask?
Design and Technology	Mechanisms: Wheels and axles, Design a moving toy/vehicle.	Textiles: Designing and making puppets	Structures: Design and make a chair for Baby Bear	Mechanism: Making a moving alien monster Design and sew a rocket.	Food: a balanced diet. Design and make a picnic for a beach visit	
Geography	What is it like to live in Shanghai? Map skills to identify countries, continents and capital cities. Plan a journey using transport to get to them using directional vocabulary.		Would you prefer to live in a hot or cold place? Map skills to identify where different animals live, including outside Europe thinking about features of places and weather.		What can you see at the coast? Map skills to identify countries, continents, oceans, seas and capital cities. Map railway/road routes to the seaside	
Place study	China		Tanzania/Kenya		UK- England.	
History	How did we learn how to fly? How transport has evolved through History.	How have toys changed? Then and now toys.		Significant individuals Neil Armstrong; Events beyond living memory, moon landing.	What is History? Rise of the seaside holiday Compare Victorian and today	
Music	Fairy Tales Timbre and rhythmic patterns	Musical Me & The Nutcracker	A Musical Safari West African call and response song & Classical music dynamics and tempo Theme: animals	A Journey to Space Dynamics, timbre, tempo and motifs	By the Seaside Vocal and Body Percussion & Under the sea Musical vocabulary	

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Music Listening	Vivaldi - Four Seasons Autumn Sherman: Chitty Chitty Bang Bang Beatles: Yellow submarine	The Nutcracker Tchaikovsky Faure - Berceuse from Dolly Suite Vivaldi - Four Seasons Winter	Coleridge-Taylor - Symphonic Variations on an African Air 1906 Colonel Hathi Elephant March from The Jungle Book John Barrie - Born Free /Out of Africa Zimmer: The Lion King	Holst – The Planets – Mars John Williams – ET theme Vivaldi - Four Seasons Spring Beethoven; Moonlight Sonata Debussy: Clair de Lune	Vaughan Williams - Fantasia on Sea songs Ethel Smyth - Overture from The Boatswain’s Mate Handel: Hornpipe Water Music	Vivaldi - Four Seasons Summer England – Folk songs – Greensleeves Brass Bands H Parry: Jerusalem
Physical Education	FUNDamentals ABC Games	Dribbling & Ball Skills,	Dance Gymnastics	Multi sports Invasion Games	Catching, Throwing and Rolling Striking & Fielding	Athletics
Religious Education	Beliefs & Questions (Worldviews) What do different Jewish people believe about God?	Beliefs & Questions (Christian Worldviews) Who do different Christians believe God is?	Reality and Truth (Worldviews) What are the best reasons for following a leader?	Community & identity (Christian Worldviews) Why do many Christians meet together regularly and what do they do?	Community & Identity (Worldviews) How and why is Shabbat important to some Jewish people in Britain?	Reality & Truth (Christian Worldviews) What questions do stories in the Bible make us want to ask?
PSHE/RSE Kapow	Safety & the changing body	Citizenship	Family & relationships	Economic Wellbeing	Health & Wellbeing	Transition RSE week Christopher Winters Project
Character Education & British Values (Jubilee centre)	Caring Helpfulness Cooperation BV: Individual Liberty	Courage Kindness BV: Rule of Law	Cleanliness Fairness Friendliness BV: Democracy	Service Project Patience Respect BV: Mutual Respect	Courtesy Forgiveness Determination BV: Tolerance	Self-Discipline Gratitude Honesty BV: All 5
Pupil Safety	School safety Playground equipment safety Forest School safety Fire Safety		Pet & Animal safety Internet safety Week		Sun safety Water Safety Railway Safety	
Wellbeing	Wellbeing Wednesday Discover: Perseverance	Take notice: Colour Expression	Wellbeing Wednesday Connect: Compliments	Give: Generosity	Wellbeing Wednesday Move: Nature Walk	Wellbeing Week Sports Day Healthy Eating
Beyond the classroom; Visits or Visitors	Transport Museum. Place of worship	Visit to the Toy Museum Create own class toy museum	Zoo/ Eco Dragon farm.	Space Museum Planetarium Space music performance.	Beach Day!	Trip or visit related to pupil-initiated topic